

<u>Organization</u>	<u>Program</u>	<u>Summary</u>	<u>Amount</u>
Addison Central Teens & Friends	Closing the After School Gap	Teens attending school in the Addison Central Supervisory District (ACSD) that do not participate in sports, have limited options for programming after school. Addison Central Teens (ACT) seeks to work with the Middlebury Parks and Recreation Department (MPRD), the local High School and Middle School to offer teens, as well as their families affordable, healthy and educational programs when the school day ends. Engaging youth in programming after school is essential to helping reduce the risk of youth experimenting with drugs and alcohol, incidences of truancy, graduation rates from high school, as well as improved cognitive and physical health.	\$10,141
Big Brothers Big Sisters of Windham County	Big Brothers Big Sisters Program Expansion	Big Brothers Big Sisters of Windham County (BBBSWC) is an affiliate of Big Brothers Big Sisters of America (BBBSA). Established in 1904, BBBSA is the oldest and largest mentoring organization in the country. BBBSWC have been providing quality one-to-one adult-to-child mentoring programs for youth age 6-18 throughout Windham County for the past 42 years. We currently serve 67 youth in site and community-based programs with a special focus placed on children with incarcerated parents; those at risk for juvenile justice involvement or truancy; children in foster care or residential placements, or who are living in poverty or undesirable circumstances.	\$12,368
Boys and Girls Club of Greater Vergennes	BGC Express	The mission of the Boys and Girls Club of Greater Vergennes is to enable all young people, especially those who need us most, to reach their full potential as productive, caring, responsible citizens. We invite all young people in grades 4 through 12 to come to the club. They are welcomed by caring and competent staff and volunteers. We are seeking to expand our program to include 5th and 6th graders from the Ferrisburgh Central School (FCS). Transportation would be provided Monday - Friday to bring the students to the club in Vergennes. Once there, the children would become BGC members and join our after-school programs. We offer dinner each day, homework assistance, recreation, arts and STEM enrichment activities based on monthly themes.	\$8,245
Camp Daybreak	Camp Daybreak: a residential mentoring progr	Children with social or mental health needs have unique challenges. Camp Daybreak is a proven residential program to help these beautiful yet vulnerable kids. Each child is provided with a nearly 2 : 1 support ratio of energetic and encouraging staff and volunteers. This nationally renowned program based on evidence-based mentoring allows our passionate volunteer group to cater the experience to the individual mental, behavioral, social and financial needs of each child. Camp Daybreak is often cited by campers and their caregivers as "the most important time of their life." For the first-time, Camp Daybreak kids are afforded an environment where they can be themselves. The outcomes are life-changing and the feeling of success lasts forever.	\$11,770
Changing Perspectives	Changing Perspectives	Changing Perspectives engages students in open dialogue and real world experiences in an effort to promote disability awareness and foster inclusive communities. We provide schools with disability awareness programing; through a combination of curriculum development and teacher trainings. We serve students and teachers in elementary and middle schools throughout Vermont and New Hampshire. With roughly 15% of Vermont students labeled with a disability, our schools are asked to meet the needs of an ever more diverse population. To promote awareness and empathy amongst students we must provide teachers with proactive solutions to address disability awareness.	\$7,225

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Committee on Temporary Shelter (COTS)	Educational Support and Social and Emotional	COTS offers specialized programming for children in our family shelter to reduce the negative impacts of homelessness. We propose expanding this by offering an education-centered curriculum in shelter, focused on developing healthy life tools children can transfer to their school experience. This curriculum, designed for pre-K-12th grade, will provide children with healthy psycho-emotional tools: healthy attachments, behavioral regulation, impulse control, logical reasoning and a healthy self-concept. We will work with parents to help reinforce this learning in their home. These tools will strengthen overall literacy, thinking skills, learning strategies, social interactions, and psycho-emotional regulation.	\$12,227
Community Health Centers of Burlington (CHCB)	CHCB's School-Based Dental Center	The Community Health Centers of Burlington (CHCB) operates our area's only School-Based Dental Center, providing a dental home for low-income children in the Burlington School District. This innovative, small clinic provides three main services: preventative care, restorative treatment, and dental education. As part of their school day, kids receive regular check-ups and cleanings twice a year, preventing tooth decay, gum disease and enamel wear. The program eases the practical barriers many low-income families face for their children's dental care. The results are clear: no child suffers from dental pain and infection, and through better health, children miss fewer days of school and perform better in the classroom.	\$10,838
Connecting Youth - Chittenden South Supervisory Union	Connecting Youth Mentoring	Connecting Youth (CY) in Chittenden South Supervisory Union (CSSU) has one of the largest school-based mentoring programs in Vermont, serving 147 5th-8th grade students in the towns of Charlotte, Hinesburg, Shelburne, Williston and St. George. Our existing program has a long distinguished history of promoting high quality one-to-one relationships between middle school students and caring adult volunteers, is often referred to as a model program and is a tremendous asset to our community. This grant will allow Connecting Youth to expand our mentoring program to include a hybrid (school and community based) mentoring program for students in grades 9-12.	\$10,837
Creative Lives, Inc. (Barre)	Creative Lives After School Programs	Creative Lives, Inc. will partner with Barre City Elementary and Middle School to help 1-8th-grade students develop and share their gifts while building confidence, discernment, and passion for learning. Participating youth and educators will discover and implement our holistic approach, "A Framework for Wise Education," which supports childhood development in seven, essential categories. Students will document their growth through film, storytelling, and project-based learning, with a focus on a new youth leadership program in the summer, and STEM-related afterschool programming.	\$12,651
Creative Lives, Inc. WRJ	Creative Lives Afterschool Program WRJ	Creative Lives will expand our existing after school program at White River School (serving pre-k-5 students) to include a summer program that mitigates summer learning loss, helps at-risk youth develop focus skills, explore their interests, and provides programming for families. The poverty rate at the school is 55% and 13% of families are homeless. An extended year program isn't available for non IEP students. Discussions with the Principal and WRS staff, parent feedback, and data point to a need for summer learning that prepares incoming kindergartners for success at school, develops literacy and math skills for K-5th grade students, teaches learning and study skills, develops discernment, and inspires a life-long love of learning.	\$7,225

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Everybody Wins! Vermont	Everybody Wins! Vermont	With this staff development grant, we focus on the annual cycle of evaluation and planning to help our 22 site coordinators (SCs) better manage the conflicting demands of their positions, especially program publicity and community outreach for recruitment and retention of mentors. We are currently in the first year of 3 years of working with principals, schools, and SCs to set capacity goals, identify barriers to recruitment, and make recruitment plans for every site. This accompanying work trains and organizes SCs individually and in regional teams to meet those goals. Recruitment is essential but the PR aspect is overwhelming to many SCs; this will address that and provide an annual "plan-do-review" process to help us improve year to year.	\$8,251
Family Center of Washington County	CIS-Early Intervention of Washington County	The first five years are years of the greatest growth and the greatest vulnerability. Playgroups promote social skills, key to preventing school failure, and increase parental support, reducing isolation. We will expand our early intervention program by hosting an integrated birth to five playgroup at the Family Center. The playgroup will be staffed by early educators and other specialists so parents can ask questions about development in an informal setting. This ensures that developmental challenges are addressed early-on, preventing school failure. It will give additional support to children with diagnosed disabilities and their parents, strengthening learning and community connections.	\$5,780
Family Center of Washington County	Healthy Parents = Healthy Families	Reducing isolation, building social connections, and developing parenting and healthy living skills are key strategies to strengthening families and reducing the risk of child abuse and neglect. The Family Center has a long history of implementing those strategies through a variety of individual and group based services. We will expand our services by adding three ongoing group based activities:•Monthly Food First: Healthy Eating group (focused on meal planning and cooking),•Monthly Self First: Healthy Living group (focused on self-care and wellness) and•Quarterly Parent Café (focused on developing leadership while addressing parenting and family issues).	\$12,368
Lund	Lund's Children's Services	Lund's Children's Services program provides parenting education and assistance to caregivers and children under age 6 in their homes or at Lund . The target population is low and very low income families in Chittenden County. This grant would support expansion of our services to families who are particularly vulnerable due to substance use disorder. Families transitioning from treatment are often particularly at risk and this program would target services to those families. The goals of the program are to reduce child abuse and neglect, promote knowledge of healthy child development, and ensure that parents are connected to community resources, social supports and organizations that will ensure healthy, safe family functioning.	\$12,368
Mary Johnson Children's Center	Mary Johnson Children's Center/ Weybridge A	We are establishing a licensed afterschool program under the supervision of Mary Johnson Children's Center; our request would help to initiate and support programming for up to 25 children per day. At the request of parents of Weybridge, and their school principal, we surveyed the need for and interest in afterschool programming. In addition to meeting the needs indicated in the survey results, the recent consolidation of schools in the Addison Central Supervisory Union has implications for a possible re-distribution of students that would increase enrollment at the Weybridge school, and add more potential participants in afterschool programming. The proposed program would benefit the larger community, in this way as well.	\$5,780

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New England Youth Theatre	Expanding NEYT's Town Schools Theatre Progr	The Town School Theatre program currently offers free afterschool arts education to at least 50 students from local public elementary schools. Students from these schools are provided with transportation to NEYT, where they rehearse, and ultimately perform a play. NEYT staff coordinates efforts with principals, guidance counselors, and support professionals to understand students' behavior plans and personal life circumstances. The program was piloted with Brattleboro's three elementary schools in 2015 as a means of developing important life skills to help students succeed in both educational and social settings. For the upcoming three year grant period, NEYT will expand the program to include 50 more students from three more area schools.	\$7,008
One Planet Program	One Planet Program	We want to inspire a love of Science and an attitude of competence in this field among our K-6th grade students by increasing opportunities for STEM (Science, Technology, Engineering, Math) learning time. We believe that the afterschool and summer setting, with its creative, flexible structure, is the perfect environment to explore STEM topics and spark a love of learning in this field.	\$10,838
Outright Vermont	Support for transgender and gender creative y	Outright Vermont's monthly Gender Creative Kids group (ages 5-12), Trans Group (ages 13-22), and Trans Parent Group provide safe, confidential spaces for peer and therapeutic support for children and youth whose gender expression doesn't fit rigid "male" or "female" expectations. Some identify as transgender, others are in a process of developing the gender identity that fits for them, which may be called "gender creative," "queer," "nonconforming," or "fluid." In groups, youth and families get questions answered, build a supportive community, and develop the resilience and emotional competence needed to mitigate the significant physical, social, and emotional health risks gender non-conforming children and youth experience.	\$10,838
Prevent Child Abuse Vermont	Nurturing Parenting for Foster and Adoptive F	This program plans to address issues that many foster and adoptive parents face raising young children, strengthen families, reduce the rate of return of children into foster care, and reduce movement of children within the foster care system. Vermont is in dire need of more foster and adoptive parents as DCF has taken more children into custody in recent years, particularly children under 6, because of the opiate addiction problems we are facing. These parents have a wide variety of challenges and need support. We propose to offer 3 Circle of Parent Support Groups and 2 Nurturing Parenting Programs for Foster and Adoptive Families. These programs will strengthen parenting skills and reduce foster home and adoptive failures.	\$10,838
Prevent Child Abuse VTSBS Prevention	Prevent Child Abuse VT (PCAV) - Reading to Inf	"Reading to Infants for a Healthy Start," is a program created to support parents in caring for babies from birth forward. The two high quality board books, "Sleep Baby: Safe and Snug" and "Calm Baby Gently," will be distributed to all new parents. The first book, "Sleep Baby: Safe and Snug" will be distributed at Birthing Units and from midwives to promote safe sleep practices through pictures and words, decreasing the likelihood of parents rolling over on babies during sleep. Secondly, "Calm Baby Gently" will be distributed at the time of the two week check up at Pediatric offices, Family Practices and Wellness Centers. This book is written not only to be read to infants but also to help parents learn how to safely calm baby.	\$9,894

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Riverside Middle School	Riverside Middle School 'Not Summer School'	The Riverside Middle School "Not Summer School" program is an enrichment program offered to low socioeconomic status students with limited summer opportunities. Throughout the summer Riverside's "Not Summer School" program provides a 4-week enrichment program for students going into 6th-8th grade. Additionally, the students we enroll have missed upwards of 30 days of school and can immensely benefit from a summer enrichment program. We call this program "Not Summer School" because our kids associate summer school with hours of endless math and reading while trapped inside on a beautiful day. "Not Summer School" focuses on learning "in real life". We focus on skills needed every day, and we focus on fun.	\$8,740
Steps to End Domestic Violence, Inc.	KIDS' CLUB AND MOMS' EMPOWERMENT PRO	We are implementing 2 proven models, Moms' Empowerment program & Kids' Club. Group-facilitated at the same time, once a week for 10 weeks, 4 times a year, both programs provide support to mothers & their children who have been recently affected by domestic violence by empowering them to discuss the impact of intimate partner violence on their child(ren)'s development; build parenting competence, provide a safe place to discuss parenting fears & worries; & build connections for the mother in the context of a supportive group while simultaneously enhancing their child's sense of safety by creating a common vocabulary of emotions for making sense of violence, managing emotions, family relationship paradigms, & conflict & its resolution.	\$12,360
Sunrise Family Resource Center, Inc.	Dads Create, Part II	We seek to build upon our experience and knowledge received via the current Dads Create group and put it into practice and expand upon it. We know that the more fathers who know how to play with their children in age appropriate ways and focus on the joy of being a parent, the better for our entire community. These sessions will increase fathers' awareness of controlling, abusive, and neglectful attitudes and behaviors and understand how different fathering strategies and choices affect children. Dads Create's attendance continues to grow and we do not want to lose our momentum.	\$9,350
The Mentor Connector	Side-By-Side Mentoring Program	The Side-by-Side Mentoring Program is a collaborative between the Mentor Connector (MC) and the Rutland County Parent-Child Center (PCPCC) to provide one-on-one mentoring support to young parents, many of who do not have positive role models in their lives. This program works to stop the poverty cycle by helping teen parents to develop a responsive, responsible parenting style; stabilize the family unit; link the family to community-based services, and aid the parents to enhance their self-esteem.	\$12,368
Twinfield Together Mentoring Program	Twinfield Together Mentoring Program	Twinfield Together Mentoring Program (TTMP) has a clear goal: every student who wants a mentor has a mentor. By January 2015, TTMP was providing 38 students with mentors through its community and Everybody Wins! programs, but still there were students without mentors. Last spring, we piloted a peer-mentoring program to meet the demand. Fifteen high school students joined the program, and most of those matches continue in the current school year. Peer-mentoring is a great fit for our TTMP and the school and helps fill the mentoring gap. TTMP needs additional staff—perhaps an AmeriCorps member—to continue the peer-mentoring program.	\$7,659
Twinfield Together Mentoring Program	Everybody Wins! at Twinfield Union School	This is an expansion of the Twinfield Together Mentoring Program. As of February 2017, TTMP is overseeing 63 one to one mentoring matches across our three programs. Despite this high participation rate, we still have students requesting a mentor. We would like to continue supporting our 18 weekly EW reading pairs, and expand and grow our program to create new Everybody Wins! reading matches for the 2017-2018 school year. We will specifically focus outreach efforts to recruit more male Everybody Wins! mentors.	\$8,740

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Two Rivers Supervisory Union	Trauma Informed Schools: The solution to a cri	This proposal seeks funding to provide the tools, guidance and support for school teachers, administrators and staff who work in the Two Rivers Supervisory Union (TRSU) School District. TRSU has identified this work as a priority due to the increasingly high number of students suffering from the effects of living with substance, physical, and emotional abuse in their homes. For the pre-school teachers, the situation has reached crisis levels. The funds will be used for training and support within the school system during year one, with increased levels of direct support for children and families in subsequent years.	\$7,421
UVM - Camel's Hump Middle School	PROSPER	UVM PROSPER (PROmoting School-community-university Partnerships to Enhance Resilience) brings a model developed by the expertise of prevention scientists, public school systems, and educators to communities in Vermont that disseminates and sustains high-quality evidence-based interventions (EBI's) for the prevention of youth substance use and problem behavior. PROSPER Teams, composed of community stakeholders, cooperate to deliver evidence-based programs and supplemental opportunities, to a critical mass of families and youth in a targeted age group to bring about positive community-wide change.	\$11,031
Vermont Humanities Council	Humanities Camps	Vermont Humanities Council Humanities Camps are week-long summer day "camps" that engage at-risk middle school students in fun, rewarding educational programs. Held at 10-14 middle schools each summer, they are run by two teachers at each school; the schools' teachers identify the students who attend. A set of books on the camp's chosen theme (1 of 3 options each year) is the basis of the week's activities; they are the students' to keep. Students rave about the camps; they are, for some students, the first positive interaction with reading, school, and learning itself. Not only do the camps strengthen reading and self-expression, they also change students' attitudes dramatically about reading, learning, school, and themselves as learners.	\$12,369
Very Merry Theatre	Very Merry Theatre Enhanced Outreach Progr	Very Merry Theatre (VMT) provides young people aged 6-18 the opportunity to perform classical works of drama and literature in a traveling theater company and/or through after-school and residency programs. Dedicated to the concept that theatre arts advances children's literacy as well as encourages collaboration across differences, VMT is committed to providing program access to all interested children, through responsive policies, an active scholarship program, and commitment to overcome logistical limitations.	\$12,368
VSA Vermont	Start With The Arts Family & Community Enga	VSA Vermont will add a second tier of professional development to its successful Start With The Arts (SWTA) early literacy program. Tier 1 SWTA will continue to provide arts-based literacy activities for children ages 0-5 and professional development for providers to advance in skills and quality levels. The new Tier 2 Family & Community Engagement (FCE) program helps providers who have completed Tier 1 SWTA to address a challenging aspect of quality programming, increasing positive interactions between childcare providers and families, and between adults and children within families. The program in both components serves approximately 225 children annually at 42 home-based and small center childcare sites across the state.	\$12,368

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Winooski Coalition for a Safe and Peaceful Community	Winooski Above the Influence	The Winooski Above the Influence (ATI) group helps youth to live above the negative influences in their life. ATI supports youth in making healthy choices and empowers them to make a difference in their community. Our hope with this program is for youth to not only make their own well-informed decisions, but to have them help change norms and policies around substance use in the greater community. To accomplish this, students learn science-based facts about substances and substance use, as well as practice public-speaking, leadership, and advocacy skills in a weekly after school group for 5-8th grade students. ATI students also use these skills and engage in outreach events to help address substance abuse within Winooski.	\$7,747
Total	\$320,011		