

<u>Organization</u>	<u>Program</u>	<u>Summary</u>	<u>Amount</u>
Addison Central Teens & Friends	Closing the After School Gap	Teens attending school in the Addison Central Supervisory District (ACSD) that do not participate in sports, have limited options for programming after school. Addison Central Teens (ACT) seeks to work with the Middlebury Parks and Recreation Department (MPRD), the local High School and Middle School to offer teens, as well as their families affordable, healthy and educational programs when the school day ends. Engaging youth in programming after school is essential to helping reduce the risk of youth experimenting with drugs and alcohol and it lowers incidences of truancy. Participating in afterschool programs increases graduation rates from high school and improves cognitive and physical health.	\$8,620
Big Brothers Big Sisters of Vermont	Big Brothers Big Sisters Program Expansion	Big Brothers Big Sisters of Vermont County (BBBSWC) is an affiliate of Big Brothers Big Sisters of America (BBBSA). Established in 1904, BBBSA is the oldest and largest mentoring organization in the country. BBBSWC have been providing quality one-to-one adult-to-child mentoring programs for youth age 6-18 throughout Windham County for the past 42 years. We currently serve 67 youth in site and community-based programs with a special focus placed on children with incarcerated parents; those at risk for juvenile justice involvement or truancy; children in foster care or residential placements, or who are living in poverty or undesirable circumstances.	\$10,512
Boys and Girls Club of Greater Vergennes	BGC Express	The mission of the Boys and Girls Club of Greater Vergennes is to enable all young people, especially those who need us most, to reach their full potential as productive, caring, responsible citizens. We invite all young people in grades 4 through 12 to come to the club. They are welcomed by caring and competent staff and volunteers. We are seeking to expand our program to include 5th and 6th graders from the Ferrisburgh Central School (FCS). Transportation would be provided Monday - Friday to bring the students to the club in Vergennes. Once there, the children would become BGC members and join our after-school programs. We offer dinner each day, homework assistance, recreation, arts and STEM enrichment activities based on monthly themes.	\$7,008
Camp Daybreak	Camp Daybreak: a residential mentoring progr	Children with social or mental health needs have unique challenges. Camp Daybreak is a proven residential program to help these beautiful yet vulnerable kids. Each child is provided with a nearly 2 : 1 support ratio of energetic and encouraging staff and volunteers. This nationally renowned program based on evidence-based mentoring allows our passionate volunteer group to cater the experience to the individual mental, behavioral, social and financial needs of each child. Camp Daybreak is often cited by campers and their caregivers as “the most important time of their life.” For the first-time, Camp Daybreak kids are afforded an environment where they can be themselves. The outcomes are life-changing and the feeling of success lasts forever.	\$10,004
Changing Perspectives	Expanding Disability Awareness in Vermont Sc	Changing Perspectives engages preK-12 students in open dialogue and real-world experiences to promote disability awareness and foster inclusive communities. We accomplish our mission through a combination of curricular materials and educator professional development opportunities. About 20% of Vermont students receive school-based support for a disability through an IEP or 504 plan. Changing Perspectives assists educators in proactively addressing awareness of disability as another dimension of diversity in their schools. In doing so, our programs support schools in fostering social-emotional competence among all learners. A three-year renewal grant will enable us to reach more schools to further expand programmatic impacts.	\$20,000

<u>Organization</u>	<u>Program</u>	<u>Summary</u>	<u>Amount</u>
Committee on Temporary Shelter (COTS)	Educational Support and Social and Emotional	COTS offers specialized programming for children in our family shelter to reduce the negative impacts of homelessness. We propose expanding this by offering an education-centered curriculum in shelter, focused on developing healthy life tools children can transfer to their school experience. This curriculum, designed for pre-K-12th grade, will provide children with healthy psycho-emotional tools: healthy attachments, behavioral regulation, impulse control, logical reasoning and a healthy self-concept. We will work with parents to help reinforce this learning in their home. These tools will strengthen overall literacy, thinking skills, learning strategies, social interactions, and psycho-emotional regulation.	\$10,393
Connecting Youth/Champlain Valley School District	Connecting Youth Mentoring (CYM)	CY has a long history of providing high quality mentoring in one of the largest school districts in the state. Serving 180 students grades 5-12 in Champlain Valley SD (CVSD), our outcomes exceed expectations annually and our staff are frequently sought to provide technical assistance & professional development for other programs. In 2017 we launched a community based high school program that alleviated pressure on other local community based programs and more importantly allowed us to apply our expertise in a new way to better meet students' needs. As we enter the 2020 school year we are prepared to increase the FTE committed to the high school from 0.5 - 1.0, effectively doubling the size as envisioned in our original 5yr roll-out plan.	\$20,000
DREAM Program	Growing DREAMs: DREAM Expansion to the N	DREAM is seeking support to reach some of the most underserved children in Vermont, those living in the Northeast Kingdom (NEK). We are currently engaged in a feasibility study, exploring a variation to our model that will train high school students to mentor younger youth living in low-income housing. Our model will maintain the high-quality DREAM mentor experience while also expanding our mentor pool to reach children in the NEK, an area that has proven difficult to reach, with little easy access to college student mentors. We are seeking support to carry our study forward into implementation, including developing a service-learning curriculum for high school students and piloting the new model at a high school in the NEK.	\$10,000
Everybody Wins! Vermont	Everybody Wins! Vermont	Everybody Wins! Vermont is the state's largest mentoring organization, with over 600 adult volunteers reading one-on-one weekly with children in 22 schools statewide. Mentor pairs meet during lunch time at the school to share books and literacy activities and to build positive relationships. Our Power Lunch program exposes children to topics and discussions they might not have otherwise, enhances children's self-esteem, and expands their possibilities for academic and life success. Research shows that children who enjoy reading and are surrounded by books at a young age gain an edge in school and life. Everybody Wins! mentors help make sure that more children have that opportunity.	\$16,591
Family Center of Washington County	Healthy Parents = Healthy Families	Reducing isolation, building social connections, and developing parenting and healthy living skills are key strategies to strengthening families and reducing the risk of child abuse and neglect. The Family Center has a long history of implementing those strategies through a variety of individual and group based services. We will expand our services by adding three ongoing group based activities:•Monthly Food First: Healthy Eating group (focused on meal planning and cooking),•Monthly Self First: Healthy Living group (focused on self-care and wellness) and•Quarterly Parent Café (focused on developing leadership while addressing parenting and family issues).	\$10,512

<u>Organization</u>	<u>Program</u>	<u>Summary</u>	<u>Amount</u>
Family Place	Parent Education Services and Playgroups	The Family Place requests funding to meet the growing request from families and other community partners for more parent education opportunities and playgroups, through additional and more diverse program offerings. We fulfill a need to provide strength-based parenting education services, so that all parents – including those considered the most vulnerable or high-risk – acquire skills to strengthen their families. Research shows providing supports at the earliest opportunity can make a difference in the strength and health of families and a child’s foundation for future learning.	\$12,000
Franklin Grand Isle Bookmobile	Story Enchantment All Year	Story Enchantment All Year (SEAY) addresses the need for high-quality childcare by delivering professional development opportunities for the early childcare workforce by extending our visits and targeting content for child care professionals. With each bookmobile visit, SEAY provides book/material loans for everyone, free professional development, and story times with evidence-based extension activities for children 0-5. By focusing on social-emotional skill development, SEAY builds trauma-informed services that will reduce the impacts of adverse childhood experiences and increase kindergarten readiness in social and emotional learning.	\$16,500
Girls on the Run Vermont	Girls on the Run and Heart & Sole	<p>Girls on the Run Vermont is an independent and statewide after-school program for 3rd-8th grade Vermont girls that focuses on whole health -- physical, emotional, and social. We serve more than 2,600 girls at over 150 sites in the state and are working hard to ensure that every girl has access to our high-quality after school program. But there is a lot more to be done. Annually, we serve over 2,700 girls between the ages of 8 and 13. While that may seem like a large number, it represents only 20% of Vermont females in this age group.</p> <p>With the help of VCTF, we can continue to make a larger impact — fund more team sites, train more volunteer coaches, and continue to offer critical financial assistance to every girl that participates.</p>	\$7,500
Good Beginnings of Central Vermont	Expansion of Parent/Caregiver Support Groups	Good Beginnings parent/caregiver circles bring families together to support each other in the unique-but-shared experience of parenting an infant. Anyone caring for an infant is welcome. Each circle is a welcoming, judgment-free space where new parents and caregivers can speak openly and honestly about the challenges and triumphs of the parenting experience, gain support, and build community. Weekend and weekday options help connect new moms and dads alike to a network of peer support that can make the difference during the first few months. Each circle is facilitated by a local parent with support from Good Beginnings staff. Food, drink, and age-appropriate children’s activities and/or child care are provided.	\$7,250
Healthy Lamoille Valley	Healthy Lamoille Valley Parent Cafe	Parent Café – Healthy Lamoille Valley under the fiscal agency of the Lamoille Family Center would like to partner to create a series of parent cafes to address issues impacting youth in our region that contribute to substance abuse. This program would allow us to create a model of 8 parent cafes focused on providing parents of 5th -9th grade students the skills to have meaningful conversations around protective factors based on the Youth Thrives/Strengthening Families model to prevent substance abuse. Topics will include parental connections, NEAR Sciences and what it means for parents, youth brain development, youth resilience, youth relationships 101, local supports for parents of teens, substances 101 and stress management.	\$7,500

<u>Organization</u>	<u>Program</u>	<u>Summary</u>	<u>Amount</u>
Inclusive Arts Vermont	Start With The Arts Family & Community Enga	VSA Vermont will add a second tier of professional development to its successful Start With The Arts (SWTA) early literacy program. Tier 1 SWTA will continue to provide arts-based literacy activities for children ages 0-5 and professional development for providers to advance in skills and quality levels. The new Tier 2 Family & Community Engagement (FCE) program helps providers who have completed Tier 1 SWTA to address a challenging aspect of quality programming, increasing positive interactions between childcare providers and families, and between adults and children within families. The program in both components serves approximately 225 children annually at 42 home-based and small center childcare sites across the state.	\$10,512
Lincoln Cooperative Preschool	Lincoln Cooperative Preschool	STEAM Learning is a consistent area of focus in our preschool. Our program engages preschoolers through a combination of books, music, art, and hands-on exploration to introduce complex topics. The combination of high quality hands-on learning materials with multiple avenues of learning has made our program highly successful. The grant funds would help us acquire updated toys/materials that will be used by the students daily.	\$1,352
Lund	Lund's Children's Services	Lund's Children's Services program provides parenting education and assistance to caregivers and children under age 6 in their homes or at Lund . The target population is low and very low income families in Chittenden County. This grant would support expansion of our services to families who are particularly vulnerable due to substance use disorder. Families transitioning from treatment are often particularly at risk and this program would target services to those families. The goals of the program are to reduce child abuse and neglect, promote knowledge of healthy child development, and ensure that parents are connected to community resources, social supports and organizations that will ensure healthy, safe family functioning.	\$10,512
Mary Johnson Children's Center	MJCC School Age-- Stronger Families	MJCC School Age -- Stronger Families would amplify the efforts of our six licensed programs across Addison County to strengthen and support families and children that we serve. It will explore and deepen parental resilience, expand opportunities for social connections among children, parents and communities, offer education and instruction for program staff and parents together in the social, emotional and cognitive benchmarks and developments for children ages six to twelve. Over the course of three years, the promotive factors identified by the state of Vermont as integral in the stability of hundreds of families will be examined, addressed and improved for 85% of participants, by their own report; sustainable results will be documented.	\$18,000
New England Youth Theatre	Expanding NEYT's Town Schools Theatre Progr	The Town School Theatre program currently offers free afterschool arts education to at least 50 students from local public elementary schools. Students from these schools are provided with transportation to NEYT, where they rehearse, and ultimately perform a play. NEYT staff coordinates efforts with principals, guidance counselors, and support professionals to understand students' behavior plans and personal life circumstances. The program was piloted with Brattleboro's three elementary schools in 2015 as a means of developing important life skills to help students succeed in both educational and social settings. For the upcoming three year grant period, NEYT will expand the program to include 50 more students from three more area schools.	\$5,957

<u>Organization</u>	<u>Program</u>	<u>Summary</u>	<u>Amount</u>
New England Youth Theatre	NEYT's Leader-in-Training Program	Responding to requests from our students, NEYT is piloting a formal Leader-In-Training (LIT) program. We are launching this program to provide new educational opportunities to our Senior Company students, and improve the quality of instruction delivered to our Junior Company students. This program provides training to emerging student leaders at NEYT, offering them new competencies as teachers and formal responsibilities within NEYT programming. Leaders-In-Training will be embedded in NEYT's Junior Company and Theatre Technology summer programming, working alongside NEYT's staff in an instructional capacity. Funds will cover staff time for training student participants, as well as provide stipends for each Leader-In-Training.	\$3,000
Northeast Kingdom Preschool and Daycare	Families First Advocacy, Building Community,	Families First is an innovative and exciting program based in rural Vermont that will support local children and families. The guiding principles of Families First will be Advocacy, Building Community and Cultivating Citizenship. The goal is to develop and support the whole family. This program will provide families with therapeutic support, connections with local resources and community agencies, education in the area of child development, provision of practical strategies and exploration of educational and employment opportunities in our region. This program will be based out of a not for profit childcare center located in the Northeast Kingdom of Vermont. Families First will support and nurture families in and around this region.	\$19,581
One Planet Program, White River Valley SU	One Planet Program	Over the past three years, we have developed a robust STEM program in our eight programs. As a next step, we hope to develop and implement a dynamic robotics program. Robotics provide rich grounds for the development of valuable transferable skills, like problem-solving, critical thinking, communication and 21st century skills. By its nature, the study of robotics inherently incorporates all four pillars of STEM, Science, Technology, Engineering and Math, making it a truly dynamic and multi-disciplined learning opportunity. Robotics also allows scaffolding in learning--through a variety of techniques, students can move progressively toward deeper understanding and, ultimately, greater independence in the learning process.	\$9,766
One Planet Program, White River Valley SU	One Planet Program, White River Valley SU	In partnership with Rochester/Randolph Area Sports Trail Alliance (RASTA) and Green Mountain Bikes, One Planet intends to expand and improve outdoor sport opportunities for our students and increase exposure to natural resources in the area. With this grant, we hope to purchase 5 youth mountain bikes, allowing One Planet to expand our current fleet from 5 bikes to 10. With 10 bikes, we will be able to offer students at our summer camps high-quality mountain bike instruction and begin to build a culture of youth mountain biking in the area. Green Mountain Bikes has agreed to provide regular maintenance and storage free of charge and can transport the bikes to different locations as needed.	\$1,600
Outright Vermont	Expanding Friday Night Groups for LGBTQ youth	Friday Night Group is Outright Vermont's (ORVT's) signature social-support program—meeting every Friday in Burlington since 1989! Today, groups in Burlington, Montpelier, Morrisville, and Brattleboro offer a drop-in space that celebrates who LGBTQ+ youth are. Groups enable youth to be themselves, connect with peers about shared joys and challenges, and engage with LGBTQ+-identified adults who model healthy behaviors and ensure that group is safe and supportive. Youth choose topics and lead conversations, while facilitators uphold youth generated rules that govern group, provide support, and referrals. ORVT established a strategic priority to increase access for rural LGBTQ+ youth; with your support, Friday night group can expand statewide!	\$20,000

<u>Organization</u>	<u>Program</u>	<u>Summary</u>	<u>Amount</u>
Pine Forest Children's Center	Pine Forest Children's Center	For the last 30 years we have been innovative while upholding traditions and we are looking to create a sustainable future for the next 30+ years. PFCC is a multi-faceted community that fosters courage, integrity, responsibility and the joy of discovery in children and adults. We aim to be diverse and inclusive, ensuring that all feel safe, valued and honored. We view families as the experts on their own child, and ourselves as the experts on early education. Our curriculum reflects the best research in early childhood development and is emergent and play-based, allowing children to guide their own learning through open ended activities.	\$2,000
Prevent Child Abuse VTSBS Prevention	Prevent Child Abuse VT (PCAV) - Reading to Inf	"Reading to Infants for a Healthy Start," is a program created to support parents in caring for babies from birth forward. The two high quality board books, "Sleep Baby: Safe and Snug" and "Calm Baby Gently," will be distributed to all new parents. The first book, "Sleep Baby: Safe and Snug" will be distributed at Birthing Units and from midwives to promote safe sleep practices through pictures and words, decreasing the likelihood of parents rolling over on babies during sleep. Secondly, "Calm Baby Gently" will be distributed at the time of the two week check up at Pediatric offices, Family Practices and Wellness Centers. This book is written not only to be read to infants but also to help parents learn how to safely calm baby.	\$8,410
Richford Health Center Inc.	Swanton Notch Daycamp	Notch has successfully run summer daycamps for over 25 years currently offering a six week program attended by nearly 200 children in Richford and a newly added two week camp in Swanton this program has steadily grown and expanded to meet the needs of Swanton and the surrounding communities. Our goal is provide free high qualify, enriching activities to our rural impoverished service areas as well as providing access to free nutritious breakfast and lunch daily. Expansion of our existing programming from two weeks to four weeks in addition to our successful partnership with Swanton Recreation and area 21C funded programs would help bridge the summer food insecurity gap, address summer learning loss, and build community connections.	\$15,658
Rutland County Parent Child Center	Learning Together - Nature Works	Nature Works provides outdoor experiential programming to at-risk youth from disadvantaged families, in a farm and forest setting. Youth are drawn from RCPCC's Learning Together alternative high school and from a local high school grades 6-9 (where they are recruited in partnership with school counselors). Project goals combine credit toward diploma, work experience for employment and mitigation of impacts of adverse childhood experiences (ACEs). Participants get hands-on experience with horses and other livestock, forest ecology education, and nature-based therapeutic activities. Typically half a day's activity will take place in the woods, away from infrastructure, so shelter and water are critical.	\$2,000
Safer Society Foundation	New Circle Mentoring	New Circle provides one-on-one mentoring services to Vermont children from primary school through high school who have one or more parent/s who are incarcerated or who have a history of incarceration. Mentors are carefully recruited, trained, and matched with mentees, and each match is supervised by a Clinical Director, a retired school counselor with decades of experience. This is a long-term program, with a three-to-five-year minimum commitment by both mentors and mentees. New Circle's goal is to support these children academically, psychologically, and emotionally so they can be successful in school and graduate from high school ready to pursue higher education or career training.	\$10,000

<u>Organization</u>	<u>Program</u>	<u>Summary</u>	<u>Amount</u>
Stepping Stones Preschool	Stepping Stones Preschool	Stepping Stones Preschool is expanding its preschool program to include an infant/toddler classroom which will open Fall 2019. This new, early education program will welcome nine children ages birth to 3 years old to our licensed, 5 STAR center. We create an environment where children are safe, well supervised, nurtured and stimulated with rich language, sights, sounds, and engaging learning experiences led by a team of trained, accredited professionals. A grant from VT Children's Trust will help us purchase materials to enrich our classroom with developmentally appropriate play, gross motor, fine motor, and quiet time toys and equipment.	\$1,659
Steps to End Domestic Violence, Inc.	KIDS' CLUB AND MOMS' EMPOWERMENT PRO	We are implementing 2 proven models, Moms' Empowerment program & Kids' Club. Group-facilitated at the same time, once a week for 10 weeks, 4 times a year, both programs provide support to mothers & their children who have been recently affected by domestic violence by empowering them to discuss the impact of intimate partner violence on their child(ren)'s development; build parenting competence, provide a safe place to discuss parenting fears & worries; & build connections for the mother in the context of a supportive group while simultaneously enhancing their child's sense of safety by creating a common vocabulary of emotions for making sense of violence, managing emotions, family relationship paradigms, & conflict & its resolution.	\$10,506
Sunrise Family Resource Center, Inc.	Dads Create, Part II	We seek to build upon our experience and knowledge received via the current Dads Create group and put it into practice and expand upon it. We know that the more fathers who know how to play with their children in age appropriate ways and focus on the joy of being a parent, the better for our entire community. These sessions will increase fathers' awareness of controlling, abusive, and neglectful attitudes and behaviors and understand how different fathering strategies and choices affect children. Dads Create's attendance continues to grow and we do not want to lose our momentum.	\$7,948
The Mentor Connector	Side-By-Side Mentoring Program	The Side-by-Side Mentoring Program is a collaborative between the Mentor Connector (MC) and the Rutland County Parent-Child Center (PCPCC) to provide one-on-one mentoring support to young parents, many of who do not have positive role models in their lives. This program works to stop the poverty cycle by helping teen parents to develop a responsive, responsible parenting style; stabilize the family unit; link the family to community-based services, and aid the parents to enhance their self-esteem.	\$10,512
Twinfield Together Mentoring Program	Everybody Wins! at Twinfield Union School	This is an expansion of the Twinfield Together Mentoring Program. As of February 2017, TTMP is overseeing 63 one to one mentoring matches across our three programs. Despite this high participation rate, we still have students requesting a mentor. We would like to continue supporting our 18 weekly EW reading pairs, and expand and grow our program to create new Everybody Wins! reading matches for the 2017-2018 school year. We will specifically focus outreach efforts to recruit more male Everybody Wins! mentors.	\$7,429
Two Rivers Supervisory Union	Trauma Informed Schools: The solution to a cri	This proposal seeks funding to provide the tools, guidance and support for school teachers, administrators and staff who work in the Two Rivers Supervisory Union (TRSU) School District. TRSU has identified this work as a priority due to the increasingly high number of students suffering from the effects of living with substance, physical, and emotional abuse in their homes. For the pre-school teachers, the situation has reached crisis levels. The funds will be used for training and support within the school system during year one, with increased levels of direct support for children and families in subsequent years.	\$6,307

<u>Organization</u>	<u>Program</u>	<u>Summary</u>	<u>Amount</u>
UVM - Camel's Hump Middle School	PROSPER	UVM PROSPER (PROmoting School-community-university Partnerships to Enhance Resilience) brings a model developed by the expertise of prevention scientists, public school systems, and educators to communities in Vermont that disseminates and sustains high-quality evidence-based interventions (EBI's) for the prevention of youth substance use and problem behavior. PROSPER Teams, composed of community stakeholders, cooperate to deliver evidence-based programs and supplemental opportunities, to a critical mass of families and youth in a targeted age group to bring about positive community-wide change.	\$9,377
Vermont Humanities Council	Humanities Camps	Vermont Humanities Council Humanities Camps are week-long summer day "camps" that engage at-risk middle school students in fun, rewarding educational programs. Held at 10-14 middle schools each summer, they are run by two teachers at each school; the schools' teachers identify the students who attend. A set of books on the camp's chosen theme (1 of 3 options each year) is the basis of the week's activities; they are the students' to keep. Students rave about the camps; they are, for some students, the first positive interaction with reading, school, and learning itself. Not only do the camps strengthen reading and self-expression, they also change students' attitudes dramatically about reading, learning, school, and themselves as learners.	\$10,512
Very Merry Theatre	Very Merry Theatre Enhanced Outreach Progr	Very Merry Theatre (VMT) provides young people aged 6-18 the opportunity to perform classical works of drama and literature in a traveling theater company and/or through after-school and residency programs. Dedicated to the concept that theatre arts advances children's literacy as well as encourages collaboration across differences, VMT is committed to providing program access to all interested children, through responsive policies, an active scholarship program, and commitment to overcome logistical limitations.	\$10,512
West River Valley Thrives	Strengthening Families through Parent Support	To enhance positive and supportive interactions between parents and their children in order to contribute to a long-lasting ripple effect on development and healthy decision-making across a lifetime. 1. Collaborate with elementary schools to present an evidence-based social/emotional learning program that reinforces skill sets, including goal setting, decision making, managing emotions, effective communication, and bonding and relationships. Students are provided age-appropriate information on the negative effects of alcohol, tobacco, and other drugs. 2. Develop parent support groups and events/opportunities to share stories, provide peer support, receive information on supportive parenting, and norms that keep children safe and healthy.	\$7,500
Winooski Coalition for a Safe and Peaceful Community	Winooski Above the Influence	The Winooski Above the Influence (ATI) group helps youth to live above the negative influences in their life. ATI supports youth in making healthy choices and empowers them to make a difference in their community. Our hope with this program is for youth to not only make their own well-informed decisions, but to have them help change norms and policies around substance use in the greater community. To accomplish this, students learn science-based facts about substances and substance use, as well as practice public-speaking, leadership, and advocacy skills in a weekly after school group for 5-8th grade students. ATI students also use these skills and engage in outreach events to help address substance abuse within Winooski.	\$6,585

<u>Organization</u>	<u>Program</u>	<u>Summary</u>	<u>Amount</u>
Winooski Family Center/Howard Center	Howard Center/Winooski Family Center	Through weekly playgroups, parent workshops and summer community based activities, the Winooski Family Center will offer caregivers and children, birth through five years of age the opportunity to participate in learning activities that are child-centered, developmentally appropriate and culturally sensitive. While drawing from the Early Multi-Tiered System of Support's (Pyramid Model) Positive Solutions for Families evidence based practice model, the facilitator will offer a curriculum to support parental resilience and social connections as well as Strengthening Families Protective Factors to increase family stability and children's ability to learn.	\$14,022
Winston Prouty Center for Child and Family Development	Winston Prouty Center for Child and Family De	In collaboration with our local office of the Vermont Department Of Health, and Turning Point of Windham County, The Winston Prouty Center for Child and Family Development (WPC) has trained peer support coaches as postpartum doulas to support expectant and new birth parents in recovery. This pilot program involves multiple organizations utilizing existing structures and strengths in our community. The potential impacts of this support for birth parents in recovery and their children, and the growth and development of a supportive community is worth investigating. With success, this would be a model that could be transferred to communities across the state.	\$7,500
Total			\$423,107